

LEADERSHIP COURSE DIRECTORY

1. American University: Certificate of Advanced Leadership Studies

Course #1 Title/Number: Laboratory in Leadership Development I/ GOVT 361

- Instructor name: Susan Stiles (also Dean)
 - Email: sstiles@american.edu
 - Phone: (202) 885-6082
- T.A: Tai Spargo
 - Email: tai.spargo@american.edu
- Course description:

Laboratory in Leadership Development I exposes students to various important social issues. Students are encouraged to reflect on the relevance and political importance of serving the community, and take action by:

- choosing an issue they are interested in
- partnering with a community-based organization
- independently researching the policies, laws, and politics of the issue
- designing and executing a practical project with other members of their issue group

In the classroom, the students are introduced to basic theories of leadership, with an emphasis on learning the role of follower. Through activities and presentations, students will learn the art of working as a part of a team, and will gain practical team-building skills.

- Course syllabus:
<http://leadership.american.edu/getpdf.php?database=syllabi&ID=2>

Course #2 Title/Number: Laboratory in Leadership Development I/ GOVT 361-001

- Instructor name: Sarah Stiles
 - Email: sstiles@american.edu
 - Phone: (202) 885-6082
- T.A: Katie Olson
 - Email: ko2704a@american.edu
- Course Description:

The spring semester of *Laboratory in Leadership Development I* builds on the relationships and plans forged in the fall semester.

The semester begins with readings on Martin Luther King, Jr. and the role of charismatic leadership and rhetoric in mobilizing the masses. Students

will listen to the State of the Union Address and be prepared to discuss the impact of contemporary rhetoric and leadership.

Students will use their own issue groups as case studies in group dynamics and teamwork. In the fall semester students learned their leadership personality types and were able to recognize different leadership styles in their classmates. This semester students will focus on the team and examine how the individual types function when posed with a specific task.

Next students will look at how leaders mobilize and motivate groups and we will discuss specific examples. Students will be asked to write a short paper profiling someone they know who they admire as a person who has “changed the world.”

We will have three simulation exercises (motivation, teamwork, and organizational culture/ethics) to illustrate key learning points experientially.

Students will execute the service-learning project they planned in the fall. Upon completion of the project students will give a final formal presentation detailing the parameters of the project, what they did, and the relative impact. Finally, students will reflect on the project and the lessons learned in their take home final (5 pages).

- Course syllabus:
<http://leadership.american.edu/getpdf.php?database=syllabi&ID=7>

Course #3 Title/Number: Laboratory in Leadership Development II/ GOVT 362

- Instructor name: Sarah Stiles
 - Email: sstiles@american.edu
 - Phone: (202) 885-6082
- T.A: Eric Billings
 - Email: eb2156a@american.edu
- Course Description:

Laboratory in Leadership Development II is designed to complement the lessons in teamwork and understanding from freshman year, and hone the students’ communication, conflict resolution, and Super Leadership skills.

- Course syllabus:
<http://leadership.american.edu/getpdf.php?database=syllabi&ID=3>

Course #4 Title/Number: Laboratory in Leadership Development II/ GOVT 362-001

- Instructor name: Sarah Stiles
 - Email: sstiles@american.edu
 - Phone: (202) 885-6082
- T.A:
 - Email:
- Course Description:

During the spring semester of *Laboratory in Leadership Development II*, students put their fundraising plans into action; applying the leadership lessons they have learned to practical situations. This will allow the students to flex their individual leadership muscles as well as give them further practice at teamwork and communication.

Reading assignments will continue to explore leadership at the individual level. Students will also be introduced to the discipline of ethics this semester as they are encouraged to explore how ethics affect what leaders do and the decisions they make.

- Course syllabus:
 - <http://leadership.american.edu/getpdf.php?database=syllabi&ID=8>

Course #5 Title/Number: Senior Seminar: Political and Organizational Leadership/ GOVT 460

- Instructor name: Sarah Stiles
 - Email: sstiles@american.edu
 - Phone: (202) 885-6082
- T.A:
 - Email:
- Course Description:

This course is the final component of the Leadership Program. Upon successful completion, leadership students will receive a “Certificate in Advanced Leadership Studies” awarded by the university. The course is designed to give students a historical perspective of leadership study, a foundation in the theory of emotional intelligence as it relates to leadership, and readings in ethics. Students have the opportunity to use and hone their own skills through simulations that will highlight negotiation, conflict resolution, and ethics. Students will read case studies of social entrepreneurs, people who have made a difference in their communities through vision and effective leadership. Each class will begin with a reading from *The Tao of Leadership*.

Students will demonstrate their command of the literature by coming to class prepared to lead discussion. Each student will prepare a typed, brief summary of the reading and 2-3 discussion questions. Two students will

be chosen at random at the beginning of each class period to lead discussion. Summaries and questions will be collected each class.

- Course syllabus:
<http://leadership.american.edu/getpdf.php?database=syllabi&ID=9>

2. Augsburg College (MN):

2.1 Leadership Studies Minor:

Course #1 Title/Number: Becoming a Leader/ POL 421

- Instructor name: Norma Noonan (also Dean)
 - Email: noonan@augsborg.edu
 - Phone: (612) 330-1198
- T.A:
 - Email:
- Course Description:
- Course syllabus:

Course #2 Title/Number: Business and Professional Speaking/ SPC 321

- Instructor name: Robert C. Groven
 - Email: groven@augsborg.edu
 - Phone: (612) 330-1547 (Office)
(651) 340-0237 (Home)
- T.A:
 - Email:
- Course Description:

This course explores advanced issues in public address including delivery and performance, vocal control, persuasion, audience adaptation, argument construction, and speaker credibility. The class uses a series of speeches, ranging from impromptu speaking and persuasion to job interviewing and sales presentations, in order to hone students' speaking skills.

- Course syllabus:
<http://www.augsburg.edu/wec-current/syllabi/S0304/SPC321AS2.pdf>

Course #3 Title/Number: The Self and the Organization (WEC)/ SPC 410

- Instructor name: Daniel S. Hanson
 - Email: hansond@augsborg.edu
 - Phone: (612) 330-1540
- T.A:
 - Email:
- Course Description:

Understanding through dialogue of the functions of communication in organizational settings with particular emphasis on the self-defining aspects of the social contract between the individual and the organization in a changing world. Collateral readings, open dialogue, and individual projects. (WEC only)

- Course syllabus:

3. Austin College (TX): The Posey Leadership Institute (PLI)

Course #1 Title/Number: Introduction to Leadership/ LEAD 120

- Instructor name: Dr. Peter Delisle
 - Email: pdelisle@austincollege.edu
 - Phone: (903) 813-2148
- T.A:
 - Email:
- Course description:

This course is designed to provide first semester participants in the Leadership Institute with an overview and understanding of the formal literature on leadership as well as multiple opportunities for assessment of leadership styles, strengths, and weaknesses. (Each fall)

- Course syllabus:

Course #2 Title/Number: Studies in Leadership/ LEAD 240

- Instructor name: Dr. Peter Delisle
 - Email: pdelisle@austincollege.edu
 - Phone: (903) 813-2148
- T.A:
 - Email:
- Course Description:

This course, designed for students in their second year of participation in the Leadership Institute, will focus more particularly on leadership in national or international affairs. (Each spring)

- Course syllabus:

Course #3 Title/Number: Senior Conference: Advanced Studies in Leadership/ LEAD 495

- Instructor name: Dr. Peter Delisle
 - Email: pdelisle@austincollege.edu
 - Phone: (903) 813-2148
- T.A:

- Email:
- Course Description:

Students completing the program in leadership studies will explore a range of more advanced issues and concerns in this capstone course. (Each spring)

- Course syllabus:

4. Azusa Pacific University (CA):

4.1 Leadership Studies Minor

Course #1 Title/Number: Introduction to Leadership (3)/ LDRS 201

- Instructor name: Kristin Gurrola
 - Email: kgurrola@apu.edu
 - Phone: (626) 815-6000, Ext. 2826
- T.A:
 - Email:
- Course description:

This course provides a basic understanding of leadership while exploring dimensions of personal and professional growth and development. Students gain insight into the different strategies and approaches to leadership and develop their own personal philosophy in order to become effective leaders. Through reading assignments, visiting lecturers, class discussions, case studies, role plays, and other activities, students identify and strengthen skills for successful leadership.

- Course syllabus:

Course #2 Title/Number: Leadership in Community Settings (3)/ LDRS 301

- Instructor name: Shino Simons
 - Email: ssimons@apu.edu
 - Phone: (626) 812-3053
- T.A:
 - Email:
- Course Description:

This course enhances the individual's understanding and ability to utilize the concepts of developmental theory, small-group communication, interpersonal effectiveness, and human relations in the context of a residential community.

- Course syllabus:

Course #3 Title/Number: Leadership Practicum (3)/ LDRS 401

- Instructor name: Willie Hamlett
 - Email: whamlett@apu.edu
 - Phone: (626) 815-3890
- T.A:
 - Email:
- Course description:

This course enables students in various leadership positions to develop and practice skills within organizational settings. Student leaders are supervised by an advisor who provides feedback, supervision, and evaluation. Students utilize this practicum experience to integrate and document their growth in the area of leadership.

- Course syllabus:

Course #4 Title/Number: Essentials of Argumentation and Debate (3)/ COMM 115

- Instructor name: Konrad Hack
 - Email: khack@apu.edu
 - Phone: (626) 815-6000, Ext. 3716
 -
- T.A:
 - Email:
- Course Description:

This course provides a basic overview of academic debating. Emphasis is placed on the role of effective research, identifying different forms of arguments, and the basic structure and format of a debate, with participation in formal debates centered on current events.

- Course syllabus:

Course #5 Title/Number: Senior Seminar: Professional Ethics (3)/ PHIL 496

- Instructor name: John Culp
 - Email: jculp@apu.edu
 - Phone: (626) 815-6000, Ext. 5243
- T.A:
 - Email:
- Course Description:

This course offers the student philosophical and theological resources to assist in carrying out ethical reflection about the role of professions and the actions of professionals in society. Prerequisites: senior standing,

completion of the majority of the units required for God's Word and the Christian Response, and completion of the majority of course work in the major and upper-division writing intensive course

- Course syllabus:

4.2 Bachelor of Science in Organizational Leadership (BSOL):

Course #1 Title/Number: Leadership and Change (3)/ BMGT 413

- Instructor name: Gary Clifford
 - Email: gclifford@apu.edu
 - Phone:
- T.A:
 - Email:
- Course Description:

This course explores the essential aspects of transformational leadership and examines tools used by transformational leaders to conduct business in today's rapidly changing environment. Students study leadership and influence, budgetary control and finance, approaches to organizational change, and the management of information and technology.

- Course syllabus:

5. Bellevue University (NE): Bachelor of Arts in Leadership (Accelerated Program) at the College of Arts & Sciences

Course #1 Title/Number: Principles of Leadership/ LDR 310

- Instructor name:
 - Email:
 - Phone:
- T.A:
 - Email:
- Course description:

Introduces the Leadership major by focusing on definitions of leadership, fundamental leadership theory, roles of leaders in various contexts, and an overview of foundational skills required for successful leadership.

Prerequisite: Enrollment in the LDR accelerated degree completion program.

- Course syllabus:

Course #2 Title/Number: Research Methods in Leadership/ LDR 311

- Instructor name:
 - Email:

- Phone:
- T.A:
 - Email:
- Course Description:

Provides the knowledge and skills needed to conduct scholarly research for the development of the Leadership Capstone Project, which will be an ongoing project throughout the program and presented in the final course. Library resources, research methods, writing skills, and APA guidelines will be presented. Prerequisite: Enrollment in the LDR accelerated degree completion program.

- Course syllabus:

Course #3 Title/Number: Case Studies in Leadership/ LDR 331

- Instructor name:
 - Email:
 - Phone:
- T.A:
 - Email:
- Course description:

Integrates major leadership theories with case study analyses of notable military, political, religious, civil-rights and business leaders. Debate and discussion of the case studies will also be used to enhance the understanding of leadership theory and application. Prerequisite: Enrollment in the LDR accelerated degree completion program.

- Course syllabus:

Course #4 Title/Number: Interpersonal Leadership/ LDR 333

- Instructor name:
 - Email:
 - Phone:
- T.A:
 - Email:
- Course Description:

Focuses on developing leadership skills at the individual level by exploring such topics as self-concept, self-esteem, personal values, time and stress management, conflict resolution, and gender issues. Prerequisite: Enrollment in the LDR accelerated degree completion program.

- Course syllabus:

Course #5 Title/Number: Organizational Leadership/ LDR 340

- Instructor name:
 - Email:
 - Phone:
- T.A:
 - Email:
- Course description:

Examines the attitudes and actions that people exhibit in organizations by providing an overview of such topics as organizational structure, personality and emotion, power and politics, and motivation in the workplace. Prerequisite: Enrollment in the LDR accelerated degree completion program.

- Course syllabus:

Course #6 Title/Number: Leadership Ethics/ LDR 360

- Instructor name:
 - Email:
 - Phone:
- T.A:
 - Email:
- Course Description:

Investigates the pressing ethical issues and decision-making problems facing contemporary leaders. Emphasis is on ethical approaches to problem solving, communication, and managing people. The impact that various leadership styles have on organizations and communities will also be presented. Prerequisite: Enrollment in the LDR accelerated degree completion program.

- Course syllabus:

Course #7 Title/Number: Global Leadership/ LDR 410

- Instructor name:
 - Email:
 - Phone:
- T.A:
 - Email:
- Course description:

Helps students acquire an understanding of the predominant global business leadership theories and applications for the promotion of democracy, economic development, and entrepreneurship. Cross-cultural communication and management will also be explored. Prerequisite: Enrollment in the LDR accelerated degree completion program.

- Course syllabus:

Course #8 Title/Number: Social Psychology of Leadership/ LDR 431

- Instructor name:
 - Email:
 - Phone:
- T.A:
 - Email:
- Course Description:

Examines the social and psychological underpinnings of leadership as well as the ways in which leaders influence social groups. Examines such topics as conformity, impression management, conflict, and social cognition. Prerequisite: Enrollment in the LDR accelerated degree completion program.

- Course syllabus:

Course #9 Title/Number: Leadership Communication/ LDR 441

- Instructor name:
 - Email:
 - Phone:
- T.A:
 - Email:
- Course description:

Demonstrates communication techniques used by effective leaders by analyzing speeches, correspondence, and other vehicles of communication. Provides students with the opportunity to develop and practice their own communication skills. Prerequisite: Enrollment in the LDR accelerated degree completion program.

- Course syllabus:

Course #10 Title/Number: Leadership Capstone Presentation/ LDR 475

- Instructor name:
 - Email:
 - Phone:
- T.A:
 - Email:
- Course Description:

Students submit a final version of the Capstone paper on a relevant leadership topic chosen in LDR 311 and present a summary of their

research and analysis to colleagues and instructor. Prerequisite:
Enrollment in the LDR accelerated degree completion program.

- Course syllabus:

6. Birmingham – Southern College (AL): Distinction in Leadership Studies

Course #1 Title/Number: Leadership Studies: Theory and Practice/ LS 200

- Instructor name: Kent Andersen
 - Email: kanderse@bsc.edu
 - Phone: (205) 226-4866
- T.A: Webb Lyons
 - Email: ewlyons@bsc.edu
- Course description:

This course provides an introduction to the formalized study of leadership. It examines critical and theoretical approaches to leadership and the process of leadership. As a course, it is multidisciplinary, pulling from a diversity of intellectual fields, including political science, critical and social theory, business management, and psychology and sociology.

- Course syllabus:
http://www.bsc.edu/academics/special/hess_center/leadershipstudies/pdf/LS%20200%20Syllabus%20fall%202005_.pdf

Course #2 Title/Number: Senior Capstone Leadership Seminar/ LS 400

- Instructor name: Jeanne Jackson
 - Email: jjackson@bsc.edu
 - Phone: (205) 226-4679
- T.A: Sara Doughton
 - Email: smdought@bsc.edu
- Course description:

The Senior Capstone Leadership Seminar will examine students' learning on leadership studies in various designated Leadership Studies courses, service-learning experiences, internships, and courses in their major. LS400 will explore relationships in leadership theories, concerns about ethics, effective leadership styles, and current leadership issues. The major component of the seminar will be the preparation of a written and oral presentation that demonstrates a student's accumulated knowledge and skills in leadership studies. The final product of the course will be public presentation.

- Course syllabus:
http://www.bsc.edu/academics/special/hess_center/leadershipstudies/pdf/LS400%20syllabus%20fall%2005%20revised.pdf

Course #3 Title/Number: Leadership and Decision Making (1)/ BA 445

- Instructor name: Byron Chew
 - Email: bchew@bsc.edu
 - Phone: (205) 226-4844
- T.A:
 - Email:
- Course description:

An advanced course that provides an understanding of various theories and concepts pertinent to decision making. Students apply these concepts to formulate and solve unstructured leadership problems (a Leadership Studies designated course). Prerequisite: BA 320.

- Course syllabus:

7. Chapman University (CA): Bachelor of Arts in Organizational Leadership:

Course #1 Title/Number: Supervision and Leadership/ OLCU 201

- Instructor name: Dr. Christine Cecil (Course Custodian)
 - Email: cecil@chapman.edu
 - Phone:
- T.A:
 - Email:
- Course Description:

An overview of basic supervisory skills required for front-line administrators, covering principles, techniques, and steps in the administrative process. Topics may include delegating, planning, hiring, staffing, running meetings, conducting reviews, coaching, negotiating, monitoring, and motivating. This course may also be offered online.

- Course syllabus:
<http://www1.chapman.edu/univcoll/syllabi/Organizational%20Leadership/OLCU201.doc>

Course #2 Title/Number: Group Dynamics and Leadership/ COMU 312

- Instructor name: Dr. John Freed (Course Custodian)
 - Email: freed@chapman.edu
 - Phone:
- T.A:
 - Email:
- Course Description:

Prerequisite: COMU 101 or COMU 110. This course is designed to provide the student with the skills necessary to participate effectively in problem solving groups. Instruction includes theory and technique. Competencies in group communication are developed through in-class exercises, case studies. 3 credits.

- Course syllabus:
<http://66.102.7.104/u/chapmanu?q=cache:eaXLIWZzrGgJ:www1.chapman.edu/univcoll/syllabi/Communications/COMU312.doc+COMU+312&hl=en&gl=us&ct=clnk&cd=4&ie=UTF-8>

Course #3 Title/Number: Selected Topics in Organizational Leadership/ OLCU 320

- Instructor name: Jan Jackson, Ph.D. (Course Custodian)
 - Email: jjackson@chapman.edu
 - Phone:
- T.A:
 - Email:
- Course description:

Prerequisite: OLCU 201 or instructor's approval. Covers special topics related to leadership and/or organization studies. Experimental courses are developed subject to emerging student and/or employer demands. Topics vary. Courses that examine different topics may be repeated for up to nine credits.

- Course syllabus:
<http://www1.chapman.edu/univcoll/syllabi/Organizational%20Leadership/OLCU320.doc>

Course #4 Title/Number: Leadership Skills Development Lab/ OLCU 325

- Instructor name: Lynne Valek, Ph.D. (Course Custodian)
 - Email: valek@chapman.edu
 - Phone:
- T.A:
 - Email:
- Course description:

Through experiential activities, self-assessments, and learner-directed sessions (student co-facilitations), This course aims to broaden understanding about leadership, preparation for leadership, and the ability to develop leadership in others. Specific topics may include management versus leadership; innovation and risk; collaboration; communication; followership; team dynamics; dealing with conflict; and images of leadership in culture (e.g., in film, music, or literature). 3 credits.

- Course syllabus:
<http://www1.chapman.edu/univcoll/syllabi/Organizational%20Leadership/OLCU325.doc>

Course #5 Title/Number: Leadership and Professional Ethics/ OLCU 350

- Instructor name: Dr. Ashour Badal (Course Custodian)
 - Email: badal@chapman.edu
 - Phone: (209) 550-4510
- T.A:
 - Email:
- Course description:

Examines frameworks for ethical judgment as well as contemporary dilemmas and moral issues in organizations, with a special focus on the role of professional ethics and the responsibilities inherent in the commitment to serve others. Topics include servant leadership, responsibilities of professionals, the obligations of corporations concerning the environment product safety, the rights of employees, honesty in advertising.

- Course syllabus:
<http://www1.chapman.edu/univcoll/syllabi/Organizational%20Leadership/OLCU350.doc>

Course #6 Title/Number: Theory and Practice of Leadership/ OLCU 400

- Instructor name: Dr. Ashour Badal (Course Custodian)
 - Email: badal@chapman.edu
 - Phone: (209) 550-4510
- T.A:
 - Email:
- Course Description:

Examines leadership from theoretical and practical perspectives. Explores strategies and skills which contribute to creating organizations, systems and structures in which people can develop and apply their full potential as leaders. Students examine their current skills and leadership style through a variety of self-assessment activities.

- Course syllabus:
<http://www1.chapman.edu/univcoll/syllabi/Organizational%20Leadership/OLCU400.doc>

Course #7 Title/Number: Leadership in Diverse and Multicultural Organizations/ OLCU 425

- Instructor name: Dr. Ashour Badal (Course Custodian)
 - Email: badal@chapman.edu
 - Phone: (209) 550-4510
- T.A:
 - Email:
- Course description:

Understanding and valuing cultural differences assumes greater significance as our world becomes increasingly interdependent. This course explores multicultural issues in organizations highlighting how misunderstandings arise and how they can be rectified or prevented. It focuses on diversity issues (gender, race, and class) in domestic and international contexts, particularly as they apply to leadership, communication, teamwork, decision-making, and problem-solving. Reading, writing, research, and discussion are supplemented with experiential exercises, role-plays and simulations.

- Course syllabus:
 - <http://www1.chapman.edu/univcoll/syllabi/Organizational%20Leadership/OLCU425.doc>

8. Claflin University (SC): Leadership Studies Minor

No Course information found.

9. Claremont McKenna College (CA): The Henry Kravis Leadership Institute

Course #1 Title/Number: Ethics and American Political Leadership/ GOVT 129

- Instructor name: Joseph M. Bessette
 - Email: joseph.bessette@claremontmckenna.edu
 - Phone: (909) 607-3989
- T.A:
 - Email:
- Course description:

Identifies and examines the ethical issues that have surfaced in public scandals of recent decades – such as Watergate, Abscam, Iran/Contra, the “Keating Five,” Whitewater, and the Lewinsky affair – and explores the nature and adequacy of the remedies, legislative and otherwise, that have been embraced or proposed for combating unethical behavior by public officials. Special attention is paid to the controversial device of Independent Counsels, first established by the Ethics in Government Act of 1978, to police wrongdoing in the executive branch. A key issue

throughout the course is whether personal morality is necessary for effective political leadership.

- Course syllabus:

Course #2 Title/Number: Leaders and Followers: Social and Personal Ethics/ PHIL 153

- Instructor name: John K. Roth
 - Email: john.roth@claremontmckenna.edu
 - Phone: (909) 607-2891
- T.A:
 - Email:
- Course Description:

Focusing on historical examples from politics, economics, religion, and other fields, this course explores moral dilemmas - social and personal - that result from the interactions of leaders and followers.

- Course syllabus:

Course #3 Title/Number: Leadership in Management/ GOVT 122

- Instructor name: Judith A. Merkle
 - Email: judith.merkle@claremontmckenna.edu
 - Phone: (909) 607-2996
- T.A:
 - Email:
- Course description:

Power and authority in organizations; the role of leadership, effective leadership styles, leadership and organizational values. Group dynamics, decision-making, motivation, and conflict management techniques.

- Course syllabus:

Course #4 Title/Number: Statesmanship and Leadership/ GOVT 160

- Instructor name: Mark Blitz
 - Email: mark.blitz@claremontmckenna.edu
 - Phone: (909) 607-3232
- T.A:
 - Email:
- Course Description:

A study of the phenomenon of statesmanship, its relation to political life, and its status vis-à-vis the philosophical life; and of the profound change from statesmanship to the modern concept of leadership. The course has two parts: readings in political philosophy, and readings in political

history and biography that examine the lives of actual statesmen and leaders.

- Course syllabus:

Course #5 Title/Number: Leadership/ PSYC 140

- Instructor name: Jay Conger
 - Email: jay.conger@claremontmckenna.edu
 - Phone: (909) 607-8110
- T.A:
 - Email:
- Course description:

Examines the broad range of theoretical and empirical literature on effective leadership in organizations. Theories are related to leadership in business, politics, and social movements. Topics include contingency, transactional, transformational, cognitive, gender, and cultural influences on leadership processes; ethical considerations; and integrative approaches. Prerequisites: One psychology course and permission of instructor.

- Course syllabus:

Course #6 Title/Number: Leadership in Literature and Film (with Practicum)/ LIT 163

- Instructor name: Nicholas O. Warner
 - Email: nicholas.warner@claremontmckenna.edu
 - Phone: (909) 607-3057
- T.A:
 - Email:
- Course Description:

This course examines different aspects of the **leadership** theme in **literature**, with special attention to such topics as ethical dilemmas confronting leaders, different styles and models of **leadership**, the competing loyal- ties and pressures felt by leaders, as well as the questions that **literature** raises about the very nature and validity of **leadership**'s various forms. Authors to be studied include Shakespeare, Friedrich Schiller, Willa Cather, Ernest Hemingway, and Zora Neale Hurston. Additional readings by Carlyle, Byron and Emerson may be assigned as needed. We will also study several films dealing with the **leadership** theme.

- Course syllabus:

Course #7 Title/Number: Organizational Communication and Leadership/ PSYC 177

- Instructor name: Susan E. Murphy
 - Email: susan.murphy@claremontmckenna.edu
 - Phone: (909) 607-2933
- T.A:
 - Email:
- Course description:

This course examines the role of **communication** in the development and perpetuation of organizational culture. The course focuses on the relationship between the organization's external environment and internal processes, e.g. strategic planning, decision-making, functional specialization, and **leadership**. Prerequisites: Psychology 37 and permission of instructor.

- Course syllabus:

Course #8 Title/Number: Leadership in Sciences/ ID 141

- Instructor name: Alex Rajczi
 - Email: alex.rajczi@claremontmckenna.edu
 - Phone: (909) 625-3846
- T.A:
 - Email:
- Course Description:
- Course syllabus:

10. College of Wooster (OH): Leadership Resources

Course #1 Title/Number: Leadership: Theory and Practice/ IDPT 390

- Instructor name: Denise Bostdorff
 - Email: dbostdorff@wooster.edu
 - Phone: (330) 263-2030 (Office)
(330) 345-9644 (Home)
- T.A:
 - Email:
- Course description:

IDPT 390 has several goals:

1. To introduce you to basic concepts and theories that relate to **leadership** from a variety of disciplinary viewpoints;
2. To show you how these concepts/theories apply in a number of contexts such as politics, social action, science, etc;
3. To provide you with the opportunity to examine "**leadership in action**" through an acquaintanceship over spring break;

4. To provide you with a greater understanding of **leadership** and to make you a more critical analyst of **leadership** in your daily life.

- Course syllabus:
<http://66.102.7.104/u/wooster?q=cache:qy5AK0sZBS0J:www.wooster.edu/leadership/syllabus05.doc+Leadership:+Theory+and+Practice&hl=en&gl=us&ct=clnk&cd=2&ie=UTF-8>

11. DePaul University (IL): The Bachelor of Arts with a Focus in Leadership:

Course #1 Title/Number: Applied Leadership Skills/ HC 390

- Instructor name: Kumiko Watanuki
 - Email: kwatanuk@sbcglobal.net
 - Phone: (312) 266-2189
- T.A:
 - Email:
- Course description:

Over the last few decades, people in the field of management have been involved in a search for a “best” style of leadership. Yet, the evidence from research clearly indicates that there is no single all-purpose leadership style. Successful leaders are those who can adapt their behavior to meet the demands of their own unique situation. Accordingly, this course is designed around a systematic framework that links “the inner you” to current and prospective leadership roles. Although the outside world is examined in this course, we will largely examine and identify the personal side of leadership. The intended outcome from taking this course is that you will be clearer about who you are and who you want to become in terms of making your decision about your leadership choices and more effective in acting on them.

- Course syllabus:
http://www.sn1.depaul.edu/contents/current/syllabi/HC_390.doc

Course #2 Title/Number: Decision Making & Leadership in Small Group Communication/ HC 276

- Instructor name: Robert Mills
 - Email: rmills@depaul.edu
 - Phone: (312) 664-9439
- T.A:
 - Email:
- Course Description:

This course will examine how communication develops and is sustained within small groups, the dimensions of group character and the effects of group character on communications. The course will be a mix of theory and practice. Along with the required text, we will analyze case studies and participate in group decision-making exercises in the class. Upon completion of this course, students will have a working knowledge of:

1. the importance of creating clear goals that all group members can believe in and support,
 2. the role that clear communication of ideas plays in small group endeavors,
 3. the ways in which group members can share in leadership responsibilities,
 4. the ways in which we are influenced by and influence group members,
 5. the importance of matching decision-making procedures to the situation,
 6. the role controversy plays in promoting creative problem solving and decision making,
 7. and the necessity for group members to face conflicts and resolve them in a constructive way.
- Course syllabus:
http://www.sn1.depaul.edu/contents/current/syllabi/HC_276.doc

Course #3 Title/Number: Discovering the Leader Within: Exploring Transformational Leadership/ AI 222

- Instructor name: Gregory L. Gilmore
 - Email: g.gilmore4@verizon.net
 - Phone: (219) 763-7486
- T.A:
 - Email:
- Course description:

We are living in a world of constant change, a world in which change is often viewed as the only constant. When we think about change we typically are talking about incremental change. This course will explore a much more difficult change process: the process of deep change. The primary focus of this course will be to examine the values, goals and operating methods of the internally-driven leaders engaged in the process of deep change: the transformational leaders. Transformation leaders place vision realization over personal gain and survival. They inspire, motivate and set the example by their actions. Their source of power is based on moral values. Their leadership style and actions are self-authorizing, highly complex and nearly incomprehensible. They embrace change as a given and a highly valued ally for creating personal and

organizational rebirth. In contemporary vernacular, they walk the walk and talk the talk.

The course is designed to give students a practical understanding of the ways transformational leaders are having a lasting impact on a wide array of organizations ranging from major corporations, to nonprofits, to international institutions. In the process, students will learn leadership lessons that can contribute to their personal and professional growth and development. The principles of deep change can apply to people at every level of an organization regardless of its size. The class is interactive and will include case studies as well as movies portraying transformational leaders who have pursued the vision of deep change. Multi-media activities will include small and large group discussions and presentations, research, report writing and video and audio tape presentations. Students prepare a paper based on personal experience, class activities and independent research to demonstrate their understanding of the competency chosen. The instructor and student work together to develop the proposal for the paper, and this is usually accomplished no later than Class Six.

- Course syllabus:
http://www.sn1.depaul.edu/contents/current/syllabi/AI_222.doc

12. Duke University (NC): Hart Leadership Program:

Course #1 Title/Number: Adaptive Leadership/ PUBPOL 137

- Instructor name: Alma G. Blount
 - Email: blount@pps.duke.edu
 - Phone: (919) 613-7323
- T.A:
 - Email:
- Course description:

Capstone seminar for students completing community-based research (CBR) projects through Service Opportunities in Leadership Program. Involves critical reflection on summer projects, exploration of leadership, politics, and policy design concepts. Exploration, drawing upon students' experiences, questions, and insights as a starting point, of how lives of commitment to the common good are formed and sustained. Consent of instructor required.

- Course syllabus:
<http://www.aas.duke.edu/reg/synopsis/view.cgi?term=1180&s=01&action=display&subj=PUBPOL&course=137>

Course #2 Title/Number: Border Crossing: Leadership, Value Conflicts, & Public Life/ PUBPOL 196.30

- Instructor name: Steve Schewel and Alma Blount
 - Email: sschewel@aol.com (Steve Schewel)
 - blount@pps.duke.edu (Alma Blount)
 - Phone: (919) 286-0111 (Steve Schewel)
 - (919) 613-7323 (Alma Blount)
- T.A:
 - Email:
- Course Description:

This is the preparation course for students who plan to conduct community-based research projects in the summer through the Service Opportunities in Leadership Program, or another research service learning opportunity. Students will be trained in basic research methods, complete a 20-hour service project for a local community organization, and be introduced to a leadership framework for undertaking complex problem solving work in the public arena. The course is designed to provide students with theoretical knowledge and critical reflection skills for entering other cultures to conduct research with community organizations.

- Course syllabus:
http://www.pubpol.duke.edu/centers/hlp/2006_spring_syllabus/blount-schewel.html

Course #3 Title/Number: Women as Leaders/ PPS140s

- Instructor name: Betsy Alden
 - Email: alden@duke.edu
 - Phone: (919) 660-3199 (Office)
 - (919) 490-0083 (Home)
- T.A:
 - Email:
- Course description:

Becoming a leader is more than mastering a set of techniques or following a recipe. The art of leadership involves embarking on a personal journey in and through which you will discover the qualities, passions, interests, goals, and vision which will best serve you and those whom you serve. This class will offer you the opportunity to engage in conceptual growth, imaginative exercises, and community service in order to develop personal insight and social responsibility toward your role as a woman in leadership.

- Course syllabus:
http://www.pubpol.duke.edu/centers/hlp/2005_Fall_Syllabus/alden.html

Course #4 Title/Number: Enterprising Leadership/ PPS144s

- Instructor name: Tony Brown
 - Email: abrown@duke.edu
 - Phone: (919) 613-7347(Office)
(919) 419-6141(Home)

- T.A:
Logan Leinster
 - Email: lc12@duke.edu
 - Phone: (336) 207-8567

Joanne Mazurki (Enterprising Project Coach)

- Email: jmazurki@aol.com
- Phone: (973) 635-2818

Teddie Brown (Enterprising Leadership Incubator Program Coordinator)

- Email: tambrown@duke.edu
- Phone: (919) 613-7322

Daniel Egger (Leader-in-Resident)

- Email: degger@enorivercapital.com
- Phone: (919) 680-4511

- Course Description:

The central goal of Enterprising Leadership (PPS144s) is to provide students with the knowledge, analytical perspectives, and skills needed to understand and contribute to social entrepreneurship as a major contemporary force addressing problems in our society. Grounded in the social sciences PPS144s integrates theory and practice. The teaching method is interactive and experiential.

- Course syllabus:
http://www.pubpol.duke.edu/centers/hlp/2006_spring_syllabus/brown_144S.html

Course #5 Title/Number: Leadership, Development, and Organizations/ PPS 146

- Instructor name: Tony Brown
 - Email: abrown@duke.edu
 - Phone: (919) 613-7347(Office)
(919) 419-6141(Home)

- T.A:
Neelakshi Mann
 - Email: nm3@duke.edu

Teddie Brown (Leadership project coordinator)

- Email: tambrown@duke.edu
- Phone: (919) 613-7322

○ Course description:

Leadership, Development, and Organizations (PPS146) is designed to provide students with the knowledge, analytical competence, and skills needed to exercise leadership in organizations and address problems in our society. Understanding and aligning values are emphasized in learning how every member can contribute to making good things happen. The course explores the many facets of leadership and leadership development in teams and organizations and the processes by which people affect change in a variety of roles and situations. It focuses on a variety of experiential learning activities, including case discussions, community leadership projects, guest speakers, and personal reflection.

○ Course syllabus:

http://www.pubpol.duke.edu/centers/hlp/2004_fall_syllabus/brown146.html

Course #6 Title/Number: Policy, Philanthropy, and the Arts/ PPS 150S.01

- Instructor name: Bruce Payne
 - Email: payne@pps.duke.edu
 - Phone: (919) 613-7346
- T.A:
 - Email:
- Course description:

Considers the arts in American civic life; conflicts about quality and democracy, arts education, censorship, and public funding; aims and effects of philanthropic arts support; objectives and problems of arts institutions. Includes theater and music performances, visits to museums, seminars with artists, philanthropists, museum and foundation executives, and public officials. (Open to participants in the HLP's [Leadership and the Arts in New York](#) program). [*Areas of Knowledge: SS; Inquiries/Competencies: IAA*]

○ Course syllabus:

Course #7 Title/Number: Leadership, Ethics and Drama/ PPS 153S.01

- Instructor name: Bruce Payne
 - Email: payne@pps.duke.edu
 - Phone: (919) 613-7346
- T.A:

- Email:
- Course Description:

Includes attending at least two plays or operas per week; study of the texts of several of these works, along with essays by philosophers and political theorists; regular discussions and weekly papers. Topics include dilemmas/conflicts of individual choice and public choice, race and ethnicity, gender and sexuality, fairness and social injustice, loyalty and betrayal, and the moral and psychological dimensions of character. (Open to participants in the HLP's [Leadership and the Arts in New York](#) program). [*Areas of Knowledge: AL, SS; Inquiries/Competencies: EI*]

- Course syllabus:

Course #8 Title/Number: Leadership in American History/ HISTORY 196S.06

- Instructor name: Gerald Wilson
 - Email: gwilson@asdean.duke.edu
 - Phone: (919) 684-2865
- T.A:
 - Email:
- Course Description:

By using examples from American History this seminar will examine characteristics of leaders and the decision-making process. Attention will be given ethical issues involved in both the process and the product of decision-making.

- Course syllabus:
 - http://www.pubpol.duke.edu/centers/hlp/2006_spring_syllabus/wilson196.html

Course #9 Title/Number: The mechanics and the magic behind the miracle: Leadership, ethics and the making of the South African Constitution/ PUBPOL 196s.60

- Instructor name: Michael Halton Cheadle
 - Email: cheadle@law.duke.edu
 - Fax: (27) (21) 786-4688
- T.A:
 - Email:
- Course description:

It is hard to imagine a society more divided, more distrustful of itself and more threatened than South Africa in the 1980s. And despite the darkest prognostications, South Africa emerged within a few years of Nelson Mandela's release with a remarkable peaceful transfer of political power.

The very forces that could have blown the society apart were harnessed by extraordinary acts of ethical leadership to bring South Africans together. These acts of leadership triggered, consolidated and guided a process of negotiations that led to democratic elections, a government of national unity, amnesty through truth and a democratic constitution with an entrenched bill of rights. The importance of human rights in this miracle cannot be underemphasised – it played the role of sword (the liberation movement’s justification for struggle), shield (the apartheid government’s security against retribution), and the bridge (the guarantor of the interim process of electing a constitutional assembly and passing a constitution). The South African constitution making process will be considered in some detail in order to reveal the specific conditions, principles and mechanics for its success. This process will be considered with reference to the theoretical literature on the subject of transition and some studies of other societies undergoing transition from authoritarian rule or pursuing a constitutional resolution to ethnic or religious division. The question will be to what extent South Africa’s miracle is reproducible and to what extent was its success dependent upon its particular conditions, the shared commitment to human rights and the stature and ethical quality of its leadership.

- Course syllabus:
http://www.pubpol.duke.edu/centers/hlp/2006_spring_syllabus/cheadle.html

13. Fordham University (NY): Organizational Leadership Program

Course #1 Title/Number: Theories of Leadership/ OLEU 2000

- Instructor name: Andrew T. Cronan
 - Email: cronan@fordham.edu
 - Phone: (718) 817-4356
- T.A:
 - Email:
- Course description:

Designed to provide a context for the beginning student in the Organizational

Leadership major, this course presents a range of theoretical perspectives and a common vocabulary for discussing leadership. It includes an analysis of historical concepts and contemporary theories, focusing on the idea of leadership and the contributions of several disciplines to our understanding of it.

- Course syllabus:

Course #2 Title/Number: Leadership Concepts and Cases/ OLEU 4000

- Instructor name: Gregory J. Pappas
 - Email: gpappas@fordham.edu
 - Phone: (718) 817-4355
- T.A:
 - Email:
- Course Description:

This course combines historical examples with vision into the future or organizational development to identify the qualities and responsibilities that will dramatically redefine and improve leadership performance in today's rapidly changing world of work. This course, through case study analysis, will help students identify and understand fundamental shifts in leadership development —shifts that are essential if organizations are to continue to grow and be prosperous in a rapidly changing global economy. Case studies and contemporary issues will be used to highlight the underlying leadership transformation American organizations are currently experiencing.

- Course syllabus:

14. George Mason University (VA):

Course #1 Title/Number: Communication and Leadership "In Common Cause"/ NCLC 195

- Instructor name: Heather Hare
 - Email: hhare@gmu.edu
 - Phone: (703) 993-2900
- T.A:
 - Email:
- Course description:

ICC focuses on the importance of communication skills and critical thinking. All students are encouraged to attend. A \$20 fee covers all materials. Academic credit is optional, but tuition for the credit must be paid.

- Course syllabus:

Course #2 Title/Number: Public Speaking and Critical Thinking/ NCLC 202

- Instructor name: Sean Johnson Andrews
 - Email: sandrew3@gmu.edu
 - Phone: (703) 993-4591 (Office)
(703) 597-6948 (Cell)
- T.A:
 - Email:

- Course description:

NCLC 202 is a 4-credit learning community designed to provide an introduction to elements of public speaking and critical thinking. Students in this course will learn how to effectively research and present various types of speeches (introductory, informative, persuasive), and to become more active listeners. In addition, students will learn critical thinking skills that will help them analyze and decode both narrative and non-narrative texts and messages of our contemporary culture.

- Course syllabus:

http://mason.gmu.edu/~sandrew3/classes/nclc_202/syllabus.htm

Course #3 Title/Number: Creative Leadership Development: Leadership Theory and Practice/ NCLC 204

- Instructor name: Bernadette C. Costello
Sarah L. Sweetman
 - Email: bcostell@gmu.edu (Costello)
ssweetm1@gmu.edu (Sweetman)
 - Phone: (703) 993-1683 (Sweetman)
- T.A:
 - Email:
- Course Description:

This course examines leadership phenomenon within each person, leadership philosophies and the strategies for learning, interpreting, creating, and developing leadership that is reflective and active. The course includes experiential learning to enable students to practice leadership methods and skills.

- Course syllabus:

Course #4 Title/Number: Business Leadership/ NCLC 332

- Instructor name: No info.
 - Email:
 - Phone:
- Course Description:
- Course syllabus:

Course #5 Title/Number: Leadership for the 21st Century/ NCLC 395

- Instructor name: Heather Hare
Chayla M. Haynes
 - Email: hhare@gmu.edu (Hare)
chaynes2@gmu.edu (Haynes)
 - Phone: (703) 993-2900 (Hare)
(703) 993-3961 (Haynes)

- T.A:
 - Email:
- Course description:

Leadership and expectations of leaders have changed during the last century. This course examines the changing role of leaders and what characteristics are needed to be successful leaders in the 21st century. In addition, this course explores transformational leadership, team leadership, and servant leadership with an experiential focus that enables students to practice community leadership.

- Course syllabus:

Course #6 Title/Number: International Business & Leadership/ NCLC 375

- Instructor name: Joseph S. Fontana
 - Email: jfontan2@gmu.edu
 - Phone: (703) 993-1452
- T.A:
 - Email:
- Course Description:
- Course syllabus:

Course #7 Title/Number: Leadership in a Changing Environment/ NCLC 435

- Instructor name: Karen K Oates
 - Email: koates@gmu.edu
 - Phone: (703) 993-1458
- T.A:
 - Email:
- Course Description:

Explores the basic framework for change management. It examines leadership styles focusing on historical, philosophical, and industrial examples, as well as personal change stories. Students learn about the diverse nature of leadership, explore historical perspectives on leadership, and interview business and community leaders to understand strategies for change.

- Course syllabus:

15. Hope College (MI): New Leadership Program:

Program is being developed into a minor, no courses available as of now.

16. Johnson C. Smith University (NC): The Daniel J. Sanders Leadership Development Program

Not an academic-based program, no courses available as of now.

17. Monmouth College (IL): The Wackerle 4-Year Intentional Career & Leadership

Not an academic-based program, no courses available as of now.

18. Ripon College (WI): Leadership Studies Program

Course #1 Title/Number: Introduction to Leadership Studies: Leadership and the Human Spirit/ Leadership Studies 100

- Instructor name: Jack Christ
 - Email: ChristJ@ripon.edu
 - Phone: (920) 748-8358 (Office)
(920) 748-6193 (Home)
(920) 748-7434 (Video Age Productions, Inc.)
- T.A:
 - Email:
- Course description:

Introduction to the study of leadership and followership behaviors with emphasis on the development and expression of human values. The course outlines the historical development of concepts of leadership and summarizes approaches to leadership study in history, philosophy, psychology, management, politics, communication theory, and other disciplines. Environmental factors, reciprocal roles, critical thinking skills, communication skills, and group problem-solving strategies are stressed. The course culminates in consideration of several historical case studies and in completion of team projects. Lectures, readings, discussions, papers, group projects. This course is intended for first- and second-year students, who will be given preference over juniors and seniors when course enrollment exceeds the limit.

- Course syllabus:
<http://www.ripon.edu/academics/leadership/CLN/LS100Syllabus.htm>

Course #2 Title/Number: Self Mastery and Team Learning Workshop/ Leadership Studies 251

- Instructor name: Jack Christ
 - Email: ChristJ@ripon.edu
 - Phone: (920) 748-8358 (Office)
(920) 748-6193 (Home)
(920) 748-7434 (Video Age Productions, Inc.)
- T.A:
 - Email:
- Course Description:

Introduction to disciplines, practices, and exercises for developing effective habits of introspection, reflection, proprioception, and interpersonal and small-group communication. The course will consider the nature of individual and group effectiveness over the long term as evidenced in selected examples from history, literature, film, and current events. Some lecture, some reading, mostly discussion and group projects. Prerequisite: Leadership Studies 100 or consent of the instructor.

- Course syllabus:
<http://www.ripon.edu/academics/leadership/CLN/LS251Syllabus.htm>

19. Kansas State University(KS): Minor in Leadership Studies

Course #1 Title/Number: Culture and Context in Leadership/ EDLST 350

- Director: Susan M. Scott
 - Email: smscott@ksu.edu
 - Phone: (785) 532-6085
- Associate Director for Programming: Candi Hironaka
 - Email: cpitts@k-state.edu
 - Phone: (785) 532- 6085
- Course description:

This course is organized to provide students with a formal opportunity to integrate their course and leadership experiences in light of contemporary issues in the study of leadership behavior across cultures and contexts. The course is based on the current research and writing that introduce and discuss the impact of culture and context on the concept of leadership and development of individuals as interculturally competent leaders.

- Course syllabus:

Course #2 Title/Number: Ethical Dimensions of Leadership/ EDADL 502

- Same contact info.
- No course description.

Course #3 Title/Number: Women and Leadership/ EDADL 430

- Same contact info.
- No course description.

20. Marietta College (OH): Center for Leadership and Business

Course #1 Title/Number: Global Leadership/ LEAD 203

- Dean: Gama Perruci
 - Email: perrucig@marietta.edu
 - Phone: (740) 376-4562
- Course description:

Understanding diversity and leadership in a global context.

Course #2 Title/Number: Senior Seminar in Global Leadership/ LEAD 403

- Same contact info.
- Course description:

Capstone course for students in the International Leadership Studies Major. Integrated, analytical student of leadership issues that arise when groups with shared goals seek to cross borders between cultures, countries, and world regions, and when project teams are composed of members from diverse cultural backgrounds.

Course #3 Title/Number: Foundations of American Leadership/ LEAD 111

- Instructor: Mark Bagshaw
 - Email: bagshawm@marietta.edu
 - 740.376.4637
- Course description:

This course looks at leadership from an American perspective. It examines some of the key contemporary theories of leadership, explores the use of power in leadership situations and relationships, and considers the ethics of leadership. Primarily designed for non-McDonough Scholars

Course #4 Title/Number: Leadership in Global Contexts/ LEAD 112

- Instructor: Mark Bagshaw
 - Email: bagshawm@marietta.edu
 - Phone: (740) 376-4637
- Course description:

This course compares leadership across cultures and countries, explores the relationship between culture and leadership styles, ideas of cultural diversity and globalization, and a variety of considerations with implications for leading within and across national borders and global regions. Primarily designed for non-McDonough Scholars, as a sequence to LEAD 111.

Course #5 Title/Number: Great Leaders in Latin American Politics/ LEAD 260

- Dean: Gama Perruci
 - Email: perrucig@marietta.edu
 - Phone: (740) 376-4562
- Course description:

Since its independence from Spain and Portugal in the early 1800s, Latin America has witnessed the rise and fall of many political leaders who have made a permanent imprint on the history and life of the region. This

course introduces students to a sample of these "great leaders" in Latin American politics: Simón Bolívar, Eva Perón, Getúlio Vargas, and Che Guevarra.

Course #6 Title/Number: Business Ethics/ LEAD 305

- Same Contact info.
- Course description:

An examination of the moral aspects of management and leadership. Using literature as well as traditional materials from business ethics, students will investigate how managers and leaders in business settings deal with concrete moral issues, such as affirmative action programs, intellectual property rights, and pollution cover-ups.

Course #7 Title/Number: Leadership Dialogues/ LEAD 307

- Same contact info.
- Course description:

Through readings as well as through weekly presentations by acknowledged, experienced leaders from business and industry, science and technology, or arts, students are offered both theoretical and firsthand knowledge of leadership in "real world" settings.

Course #8 Title/Number: Science and Public Policy/ LEAD 308

- Same contact info
- Course description:

Issues involved in situations where scientific discoveries require public policy formulations. Leadership required to keep public policy abreast of scientific advances. Lectures, discussions, audiovisual aids, reading, and case studies help students examine some key science and public policy "conflicts," past, present, and future.

Course #9 Title/Number: Leadership in the Emerging Nation/ LEAD 325

- Same contact info.
- Course description:

Employs fiction and film as case studies to explore leadership issues in what have been traditionally referred to as "Third World countries," or in emerging/surviving ethnic groups. Run like a seminar, the class asks students to research and prepare background presentations focusing on the culture, social structure, political structure, and general history of each country.

Course #10 Title/Number: Leaders in Environmental Activism/ LEAD 333

- Same contact info.

- Course description:

Survey of leaders, particularly grassroots leaders, in world-wide environmental movements. Using textual and video sources, class examines case studies where individual leaders have made positive impact on environment.

HIST 302 Leadership and Change: Studies in Historical Biography

HIST 319 Notable American Women

HIST 329 European Feminism and European Tradition

GEND 325 American Leaders in Gender Issues

POLS 306 Women and U.S. Politics

POLS 330 Comparative Leadership Studies

- Same contact info
- No course Descriptions

21. Rice University (TX): Leadership Rice for Growth and Change

Course #1 Title/Number: Ethics of Leadership/ PHIL 120

- Assistant Director: Natalia Ksiezuk
 - Email: nataliak@rice.edu
 - Phone: (713) 348-4785
- Assistant Director: Jennifer Murray
 - Email: jenniferm@rice.edu
 - Phone: (713) 348-4717
- Course description:

Explores the ethical implications of leadership. The course includes: a presentation of some main approaches to ethics; class discussion of the ethical dimensions of the very concept "leader"; and a series of case studies.

22. Stanford University (CA): Stanford Collaborative Leadership Program

Course #1 Title/Number: Leadership & Civic Responsibility/ EDUC 121X

- Instructor: Stephen Hunt Davis
 - (650) 724-3794
 - School of Education
520 Galvez Mall
Stanford, CA, 94305
- Course description:

How leaders from public and private occupations exemplify civic responsibility. Theories and attributes of leadership behavior that promote the public welfare, civic responsibility, and social justice. Relationships

among leadership, civic responsibility, and education. Guest speakers. Davis.

Course #2 Title/Number: Leadership, Ethics, and the Law/ EDUC 92Q

- Instructor: Stephen Hunt Davis
- Course description:

Theories and concepts about leadership in public service organizations emphasizing ethical and legal dilemmas and decisions. Skills and dispositions required in educational leadership. How legal dimensions of administrative work raise ethical and moral implications and influence what leaders do. Davis

Course #3 Title/Number: Spirituality and Nonviolent Social Transformation/ URBANST 162

- Instructors:
 - William McLennan: mclennan@stanford.edu
 - Patricia Karlin-Neumann: rabbipkn@stanford.edu
 - Joanne Marie Sanders: joanne.sanders@stanford.edu
 - Office for Religious Life, Memorial Church
Stanford, California, 94305-2090
- Course description:

A life of engagement in social transformation is often built on a foundations of spiritual and religious commitments. Case studies of nonviolent social change agents including Rosa Parks, Cesar Chavez, and Women in Black; the religious and spiritual underpinnings of their commitments. Theory and principles of nonviolence. Films and readings. A service learning component.

23. University of Colorado (CO): Leadership Certificate Program

Course #1 Title/Number: - Foundations of 21st Century Leadership/ LDSP 1000

- Instructors:
 - Carol Miyagishima: : Carol.Miyagishima@Colorado.EDU
 - Tanya Greathouse: Tanya.Greathouse@Colorado.EDU
 - Olga Vera: Olga.Vera@Colorado.EDU
 - Jorge Gibbons: No email listed
- Course description:

This new century poses many complex questions about how we live together in a democratic and just society. It is too often the case that ordinary citizens feel disconnected and removed from leadership and have limited awareness of their civic and social responsibilities. A democracy cannot survive under these conditions. Whether these challenges come

from developments in technology or from political contradictions and social divisions, it is clear that more conventional models of leadership based upon individual greatness or personal charisma will be insufficient to respond effectively to the issues ahead. The course will introduce students to the theories and practices of historical and contemporary leadership. Students will also examine the moral and ethical dimensions of leadership and how cultural diversity applies to leadership in the 21st century. The course provides students with a set of leadership skills and competencies and serves as a laboratory for active experimentation in community leadership situations.

All students taking this course are required to concurrently register for a one credit practicum, EDUC 2910 that provides experiential learning of leadership community building concepts.

Course #2 Title/Number: African American Leadership/ LDSP 1000

- Instructor: Susan Smith
 - Email: Susan.Smith@Colorado.EDU
- Course description:

Our focus is African American leadership and liberation. The course covers theory and practice as we examine African American leadership traditions in response to the following: What is leadership practice distilled from an African American world view, and what does it mean to be an African American Leader? The recent African American Leadership Summit was a byproduct of our class experience.

All students taking this course are required to take a one credit practicum that provides experiential learning of leadership concepts and community building activities.

Course #3 Title/Number: Compassionate Leadership and Mindfulness (1 cr. hr.)/ LDSP 1561

- Instructors:
 - Tanya Greathouse: Tanya.Greathouse@Colorado.EDU
 - Olga Vera: Olga.Vera@Colorado.EDU
- Course description:

This course will offer CLR students an opportunity to deepen their knowledge and practice of leadership by building on the concepts taught in LDSP 1000 and LDSP 2400. The class will explore various practices and traditions that lead to a balanced physical, mental, emotional and spiritual life critical to the practice of effective leadership. Topics covered will include yoga, tai chi chuan, meditation, fitness, stress management, and the wisdom of great leaders such as Gandhi, Delores Huerta and the Dalai Lama.

Course #4 Title/Number: Topics in Leadership/ LDSP 1571

- Instructors:
 - Tanya Greathouse: Tanya.Greathouse@Colorado.EDU
 - Olga Vera: Olga.Vera@Colorado.EDU
- Course description:

This course will offer CLR students an opportunity to deepen their knowledge and practice of leadership by building on the concepts taught in LDSP 1000 and LDSP 2400. The class will examine the complex nature of leadership by applying models of knowledge and practice to contemporary social issues.

Course #5 Title/Number: Understanding Privilege and Oppression in Contemporary Society: Social and Personal Leadership Skill Development/ LDSP 2400

- Instructors:
 - Carol Miyagishima: : Carol.Miyagishima@Colorado.EDU
 - Tanya Greathouse: Tanya.Greathouse@Colorado.EDU
 - Olga Vera: Olga.Vera@Colorado.EDU
 - Jorge Gibbons: No email listed
- Course description:

In this multidisciplinary service-learning course students will learn about the dynamics of privilege, oppression and empowerment in the United States by focusing on race, class, sexual orientation and physical ability. Comparisons of the various types of oppression will be made as we examine a number of current social issues and problems in which they exist. Students will learn to think with more complexity about social problems.

Course #6 Title/Number: Critical Issues in Leadership - Capstone Course/ LDSP 4010

- Instructors:
 - Alphonse Keasley: Keasley@Colorado.EDU
 - Ron Billingsley: Ronald.Billingsley@Colorado.EDU
- Course description:

Critical thinking is fundamental to leadership competency. Leaders must have skill at making judgment and collecting information from a variety of sources and on topics in which they have limited expertise. Students read, discuss, and write critical evaluations of contemporary leadership theory from an ethical, military, community building, and business perspective. Prereq., a minimum of 8 credit hours towards the Leadership Certificate completed.

24. University of Pennsylvania (PA): Robert A. Fox Leadership Program

Course #1 Title/Number: Introduction to American Politics and Leadership

- Instructor:
 - John DiIulio: no email listing
 - Executive Director: Joseph P. Tierney
 - Email: tierneyj@sas.upenn.edu
- Course description:

Introduction to American Politics will explore how the institutions of American democracy make policy--how great ideas in Washington, state capitols, and city halls around the country become translated (or not) into results that matter to citizens. Readings and lectures will focus on both the historical roots of the American system and how today's big problems challenge the historical traditions.

Course #2 Title/Number: Religion, Community Leaders and Social Welfare

- Instructor:
 - John DiIulio: no email listing
 - Executive Director: Joseph P. Tierney:
 - Email: tierneyj@sas.upenn.edu
- Course description:

This seminar examines the civic significance of religion in contemporary America with a special focus on empirical studies exploring three separate but related sets of policy-relevant questions: the extent to which local religious congregations and so-called faith-based organizations, both on their own and via public-private, religious-secular, inter-faith, and ecumenical partnerships, matter in mobilizing community-serving volunteers, supplying diverse social services, and fostering social cooperation and political participation; the relationships if any, between various types of religious influences or so-called faith factors, on the one side, and a wide array of individual and collective social and health outcomes, on the other; and the general conditions under which demonstrably efficacious community-serving religious organizations arise, persist, and change. Selected readings focus on the meaning of religion and religion in America; the evolution of U.S. constitutional theory and doctrine governing "church-state" relations; the present state of constitutional, statutory, and administrative law delineating the conditions under which religious nonprofit organizations may participate in the delivery of social services funded in whole or in part by tax dollars, including so-called charitable choice laws; the empirical evidence to date on the special civic significance of religious influences and religious institutions in the lives of low-income urban children, youth, and families; the empirical evidence to date on the civic results associated with so-called faith-saturated or organic religious programs; and the political and

civic leadership strategies associated with the development, preservation, or expansion of given community-serving religious non-profit organizations or programs.

Course #3 Title/Number: Leadership and the Media

- Instructor: Jane Eisner:
 - Email: eisner@sas.upenn.edu
- Course description:

What kind of leadership role does the press play in our society? What happens when it fails in that role? This class will examine the differing roles played by the press in modern America, from watchdog to facilitator to entertainer, in the context of events as varied as Watergate, the Clinton impeachment and the recent Jayson Blair scandal at The New York Times. We will study the public journalism critique of the press, and with that in mind, look at how investigative journalism, editorial pages and war coverage all present their own models of leadership. We will also discuss trends - such as declining credibility and the growing corporatization of journalism - that have damaged the press' ability to lead. This class is aimed not only at would-be journalists, but anyone interested in understanding this crucial arm of our democracy.

Course #4 Title/Number: Youth and Civic Engagement

- Instructor: Jane Eisner
 - Email: eisner@sas.upenn.edu
- Course description:

The American ideal of universal suffrage was centuries in the making, but many observers felt that it was finally realized in 1971, with the passage of the 26th amendment to the Constitution, which dropped the minimum voting age from 21 to 18. Finally, if you were old enough to be drafted, you were old enough to vote. Politicians predicted a rejuvenated civic culture, infused with the passion of the young and idealistic. It hasn't worked out that way at all. The electoral participation of young voters peaked in 1972, and has just about been all downhill since. In the last presidential election, only 28% of 18-year-olds reported voting. As young people grow increasingly alienated from the political process, politicians pay less and less attention to their concerns. Ironically, these same young people are far more likely to volunteer in their communities than previous generations - a trend that we thought would lead to voting, but instead too often has become a substitute. Citizenship is becoming privatized. This class examines the history and attitudes behind these trends and analyzes the many attempts to reverse the downward spiral.

Course #5 Title/Number: Urban Politics and Leadership

- Instructor:

- John DiIulio: no email listing
- Executive Director: Joseph P. Tierney
 - Jane Eisner: tierneyj@sas.upenn.edu
- Course description:

America's big cities - Philadelphia, Chicago, Los Angeles, and others - are home to large and geographically concentrated populations of low-income children, youth, and families. People who live in low income inner-city neighborhoods (for example, Southwest or North Central Philadelphia) experience illiteracy, violent criminal victimization, chronic unemployment, welfare dependency, untreated medical maladies, sub-standard housing, homelessness, arrest, incarceration, and many other problems at rates that far exceed the relevant national averages, and that are also generally far higher than the incidence of such problems experienced by people who live less than a mile away in middle-income or upper-income urban communities or inner-ring big-city suburbs (for example, in Philadelphia's Chestnut Hill section or in the Elkins Park, Montgomery County suburb). This seminar explores via readings, research, expert guests, field work and group assignments, multiple and competing answers to these questions-answers both academic and practical, both intellectual and action-oriented, both immediate and long-term. The course focuses at length on the following core question: What, if any, community-serving programs exist, or might be developed, that predictably, reliably, and measurably improve the life prospects of low-income inner-city citizens in Philadelphia, and how, if at all, can such programs be identified, supported, sustained, and expanded in ways that benefit more than tiny fractions of urban people in need.

Course #6 Title/Number: Poverty and Development in the United States

- Instructor: Mary Summers
 - Email: mysummer@sas.upenn.edu
- Course description:

This academically based community service seminar will explore the ideas and theories, alliances and opposition that have shaped policy and organizing efforts addressed to the problems associated with urban poverty in the United States. Students will evaluate contemporary policy debates and programs in the light of selected historical case studies and their own experience working with community groups, institutions and federal programs in West Philadelphia. A focus on the role of leadership in politics, theory, institutions and organizing efforts will include several guest speakers.

- Syllabus:
 - <http://www.ssc.upenn.edu/polisci/courses/syllabi/Spring04/PS198-303s04.pdf>

Course #7 Title/Number: The Politics of Food

- Instructor: Mary Summers
 - Email: mysummer@sas.upenn.edu
- Course description:

From The Jungle to Fast Food Nation, this academically based community service seminar explores the politics that have shaped food production, consumption and problems like food insecurity and obesity in West Philadelphia and around the world. Students will be encouraged to think broadly about how people define their interests, ideas, goals and strategies in some of the many different arenas and institutions that shape the politics of food: kitchens, farms, factories, corporations, advertising strategies, cities, schools, churches, research institutions, social movements, legislatures, government programs. Case studies of leaders who have made a difference in the politics of food will include guest speakers who work on food related issues. The primary focus will be on the American politics and institutions that have shaped - and resisted - the industrialization of food and agriculture; but there will also be opportunities for students to develop international and comparative perspectives on these issues. Placement options for the community service component of this course include work with a social studies class on "the politics of food" at University City High School and a Food Stamp Enrollment Campaign with the Greater Philadelphia Coalition Against Hunger. Students may develop other options in consultation with the instructor.

- Syllabus:
<http://www.ssc.upenn.edu/polisci/courses/syllabi/Fall03/PS135f03.doc>

Course #8 Title/Number: Leadership and Community Service

- Instructor: Joe Tierney
 - Email tierneyj@sas.upenn.edu
- Course description:

This course will look at the proposition that one practical way to improve the life prospects of low-income citizens is to increase the supply of well-designed, well managed, high-performance community-serving programs that meet these citizens' most pressing socioeconomic needs. It will engage students in the study of entrepreneurial civic leadership that focuses on these needs and fostering public-private ventures, and/or religious secular collaborations, and/or and inter-governmental partnerships to address them. The course will examine leadership in the context of developing and implementing effective community-serving programs. The primary course objectives are to: 1) Acquire knowledge about current models and approaches to community-serving programs

including an understanding of the best practices and most common criticisms; 2) Develop a personal and professional philosophy regarding community serving programs; 3) Develop a basic understanding of the most common types of program evaluation.

Course #9 Title/Number: Spirited Debate

- Instructor: Jane Eisner
 - Email: Eisner@sas.upenn.edu
- Course description:

Religion has emerged as one of the single most important determinants of everything from how Americans vote to what positions they take on controversial issues of the day. For example, citizens who regularly attend worship services vote for Republican presidential candidates at a higher rate than citizens who attend irregularly or not at all. Likewise, on hot-button issues ranging from abortion to gay marriage, the death penalty to the war in Iraq, numerous surveys find that differing religious views, including a big split between religious conservatives and secular liberals, are behind major opinion cleavages and help to explain present-day voting patterns in presidential elections. Still, as much survey research and many studies suggest, no religious group in America is truly monolithic either in its religious ideas and practices or in its political beliefs and behavior. Differences between religious conservatives and secular liberals are hardly the only, or the most important, differences or patterns worth comprehending. Based on the preliminary results of a review of relevant evidence gathered in 2004 at the Brookings Institution, it is clear that the relationship between religion and politics in present-day America is far more complicated than one would surmise from accounts in the popular press or from much-cited but dated academic treatises. Even if one focuses only on a particular age cohort or a single faith tradition--college-aged Americans or Roman Catholics, for example--the best and latest data are abundant but hard to interpret. Aided by several expert guest speakers, this seminar examines the evidence in depth, including studies and cases suggesting that intra-religious differences are often more politically salient than inter-religious ones, and figure prominently in elections and "spirited debates" on policy issues.

Course #10 Title/Number: Policy Development and Leadership

- Instructor: Mark Hughes
 - Email not available
- Executive Director: Joseph P. Tierney
 - Email: tierneyj@sas.upenn.edu
- Course description:

"Policy Development and Leadership" is designed to provide a survey of agenda-setting and decision-making in public policy: "how does an idea

become an idea whose time has come?" Students will engage in a lively discussion of classic texts and concepts in the field. Questions examined will include: How is intentional change in policy achieved? Why are some ideas considered by decision makers and not others? Who influences the alternatives that frame decisions about policy issues? What is the role of information and expertise in setting agenda and alternatives?

25. Williams College (MA): Leadership Studies Program

Course #1 Title/Number: Movers and Shakers in the Middle East/ Leadership 150/ History 111

- Instructor: Magnus Bernhardsson
 - Email: Magnus.T.Bernhardsson@williams.edu
 - Phone: (413) 597-2223
- Course description:

This course examines the careers, ideas, and impact of leading politicians, religious leaders, intellectuals, and artists in the Middle East in the twentieth century. Utilizing biographical studies and the general literature on the political and cultural history of the period, this course will analyze how these individuals achieved prominence in Middle Eastern society and how they addressed the pertinent problems of their day, such as war and peace, relations with Western powers, the role of religion in society, and the status of women. A range of significant individuals will be studied, including Gamal Abd al-Nasser, Mustafa Kemal Ataturk, Ayatollah Khomeini, Muhammad Mussadiq, Umm Khulthum, Sayyid Qutb, Anwar Sadat, Naghuib Mahfouz, and Huda Shaarawi.

Course #2 Title/Number: The Revolutionary Generation: Galaxy of Leaders/ LEAD 285 and POLI SCI 285

- Instructor: Susan Dunn
 - Email: Susan.Dunn@williams.edu
- Course description:

The American Revolution produced a galaxy of brilliant politicians and statesmen of extraordinary courage, intellect, creativity, and character. They succeeded in drafting an unparalleled Constitution and establishing enduring democratic political institutions while nevertheless failing to grapple with the wrenching issue of slavery and the rights of women. In this course, we will explore the lives, ideas, and political leadership of these men, most of whom belonged to the social elite of their day: Washington, Madison, Jefferson, Adams, Franklin, and Hamilton. We will study in depth their superb writings and also read recent interpretations of the founding generation by Gordon Wood, Joseph Ellis, Edmund Morgan, and others.

**Course #3 Title/Number: Sister Revolutions in France and America/
Leadership 212/French 212/History 393**

- Instructor: Susan Dunn
 - Email: Susan.Dunn@williams.edu
- Course description:

In the late-eighteenth century, two revolutions burst forth—they were the most striking and consequential events in modern history, decisive turning-points that transformed society and politics. This course takes an interdisciplinary approach to the study of the overarching ideas and visions of the sister revolutions. Through works of literature, correspondence, political essays and speeches, we will seek to understand the fundamental goals and accomplishments of both revolutions. Who were their leaders and according to what principles did they govern? Did revolutionaries in France find a model in America for their Revolution? What is the meaning of the "Terror" in France and what light does it shed on modern revolutionary movements? Why was the American Revolution followed by decades of stability while the French Revolution bequeathed a turbulent succession of failed governments? Have America and France continued to conceive of themselves as revolutionary nations? We will read works by the following historians, novelists, and politicians: Rousseau, Robespierre, Saint-Just, Michelet, Tocqueville, Victor Hugo, Edmund Burke, Thomas Paine, James Madison, Alexander Hamilton, John Adams, Thomas Jefferson, David B. Davis, and Hannah Arendt. Films on revolution by Renoir, Wajda, Gance and others will be viewed. Students with a reading knowledge of French are encouraged to read French texts in the original.

**Course #4 Title/Number: The American Presidency/ Leadership 218/Political
Science 218**

- Instructor: Nicole Mellow
 - Email: Nicole.Mellow@williams.edu
- Course description:

To study the presidency is to study human nature and personality, constitution and institution, strategy and contingency. This course will examine the problems and paradoxes that attend the exercise of the most powerful political office in the world's oldest democracy: Can an executive office be constructed with sufficient energy to govern and also be democratically accountable? How much do we attribute the shaping of politics to the agency of the individual in the office and to what extent are politics the result of structural, cultural, and institutional factors? Are the politics of the presidency different in foreign and domestic policy? How are national security concerns balanced with domestic priorities such as the protection of civil liberties? How is the office and purpose of the presidency affected by an economic order predicated on private capital?

Exploration of these questions will lead us to examine topics such as presidential selection, the bases of presidential power, character and leadership issues, congressional-executive relations, the media, and emergency powers. Attention will focus largely on the modern presidency, though older historical examples will also be used to help us gain perspective on these problems.

Course #5 Title/Number: The Art of Presidential Leadership/ Leadership 275

- Instructor: Susan Dunn
 - Email: Susan.Dunn@williams.edu
- Course description:

In this seminar, we will focus on the leadership of some of the greatest American presidents-Washington, Jefferson, Theodore Roosevelt, Franklin Roosevelt-as well as some of the most controversial-Lyndon Johnson and Richard Nixon. We will investigate how these presidents developed as leaders before as well as after their election to the presidency. How did they determine their goals, assemble their leadership teams, and mobilize followers? What challenges did they face and what principles guided them? What failures did they meet and why? Can we relate these historical examples to the American presidency today? Readings will include correspondence, speeches, biographies, and political analysis.

Course #5 Title/Number: Leadership, Government, and the Governed in Ancient Greece/ Leadership 323/History 323/Classics 323

- Instructor: Kerry Christensen
 - Email: kchrste@williams.edu
 - Phone: (413) 597-2248
- Course description:

Visionary, opportunist, reformer, tyrant, demagogue, popular champion: concise characterization of influential leaders is often irresistible. But placing leaders in their much less easily encapsulated political, social, and religious contexts reveals them to be far more complicated and challenging subjects. Among the questions that will guide our study of Greek leadership: Was the transformative leader in a Greek city always an unexpected one, arising outside of the prevailing political and/or social systems? To what extent did the prevailing systems determine the nature of transformative as well as of normative leadership? How did various political and social norms contribute to legitimating particular kinds of leader? After studying such leaders as the "tyrants" who prevailed in many Greek cities of both the archaic and classical eras, then Athenian leaders like Solon, Cleisthenes, Cimon, Pericles, Cleon, and Demosthenes, and Spartans like Cleomenes, Leonidas, Brasidas, and Lysander, we will focus

on Alexander the Great, whose unique accomplishments transformed every aspect of Greek belief about leadership, national boundaries, effective government, the role of the governed, and the legitimacy of power. Readings will include accounts of leadership and government by ancient Greek authors (e.g. Homer, Solon, Herodotus, Thucydides, Plato, Aristotle, Demosthenes, all in translation) and contemporary historians and political theorists.

Course #6 Title/Number: Psychology of Leadership/ Psychology 342

- Instructor: George Goethals
 - Email: Al.Goethals@williams.edu
- Course description:

How do leaders emerge? Who are they? When do they succeed or fail? This course studies questions of leadership and the relevant theory and research on social influence, persuasion, decision-making and group dynamics. Topics include the behavior of leaders, the perception of leaders, and the interaction of personal and situational factors in the emergence and effectiveness of leadership. Examples of leadership in organizations, politics, government, sports, the military, and higher education are considered. All students will design and conduct an empirical research project.

Course #7 Title/Number: Propaganda/ Sociology 387

- Instructor: Robert Jackall
 - Email: Robert.Jackall@williams.edu
 - Phone: (413) 597-2362
- Course description:

A sociological analysis of the phenomenon of mass persuasion in modern society. The course will examine the institutional and technical apparatus of modern propaganda and the role of intellectuals and technicians in shaping and disseminating propaganda. The symbolic content of specific kinds of propaganda-political, commercial, social, and organizational-will be considered with attention to propaganda that seeks to overthrow social structures as well as maintain them. The course will proceed through a series of intensive case studies with a particular focus on propagandists themselves, considered as experts with symbols, and on the institutional milieu in which they work. Among other examples, we will examine the U.S. Committee on Public Information during the First World War; the Nazi Ministry of Propaganda; the propaganda machinery in contemporary states of both the left and right, with special attention to the Middle East; conservative and liberal "public interest" groups; propaganda in contemporary social movements and national political campaigns; the workings of corporate personnel offices; and advertising and public relations agencies in the United States. Throughout the course, we will

analyze how the language, ideologies, and visual symbols of particular varieties of propaganda seem to affect mass audiences.

Course #8 Title/Number: Woodrow Wilson, Franklin Roosevelt and the Two World Wars/ History 358

- Instructor: Rovner Kaiser, visiting prof, Email not listed
- Program Chair: James McAllister
 - Email: James.McAllister@williams.edu
- Course description:

While the First World War had a highly equivocal outcome which most Americans found unsatisfactory and failed to lead to a lasting peace, the Second World War ended in triumph and shaped the world for the rest of the twentieth century. This course will compare the leadership of two American Presidents in two world wars. Areas of particular focus will include their initial response to these conflicts and the development of their stance towards them; the definition of their war aims; the foundation and maintenance of their alliances; the military planning and conduct of the wars; the impact of the wars upon domestic politics; and their attempts to secure peace settlements that reflected their objectives. The course will combine secondary readings with some work in primary sources to allow students to become familiar with the atmosphere of these two periods.

Course #9 Title/Number: Shakespeare's Warriors and Politicians/ English 137

- Instructor: Lynda Bundtzen
 - E-mail: Lynda.K.Bundtzen@williams.edu
 - Phone: (413) 597-2564
- Course description:

From history, legend, and his own imaginative powers, Shakespeare has fashioned superlative warriors: Hotspur, Othello, Macbeth, Antony, and Coriolanus are larger-than-life soldiers on the battlefield. They are, however, frequently undone by love and politics. Hotspur is no match for the shrewd political maneuvering of Prince Hal; Othello's love for Desdemona turns to hate through the machinations of the Machiavellian Iago; Macbeth is pushed to regicide by his wife; and Antony is twice undone-made "a strumpet's fool" by Cleopatra and defeated by a mere "boy" in the supreme politician Octavius Caesar. This course will examine seven plays by Shakespeare, where the virtues and weaknesses of the warrior and the politician are seen to be in tension: Richard III, Henry IV, Part I, Julius Caesar, Othello, Macbeth, Antony and Cleopatra, and Coriolanus. In the last play, Shakespeare portrays the convergence of sex, war, and politics with a new cynicism that leaves no character unscathed.

**Course #10 Title/Number: Congressional Leadership/ Leadership Studies/
Political Science 311**

- Instructor: Cathy Johnson
 - Email: cjohnson@williams.edu
 - Phone: (413) 597-2519
- Course description:

They soar high and fall hard. Some establish political legacies, while others serve and are forgotten. Some lead without holding leadership positions. Others occupy leadership positions but never lead. In an organization comprised of equals, how can there be leaders? What does Congress expect of its leaders, and how are they selected? How do senators and representatives acquire the power and authority they need to be leaders? Why do some members emerge as successful leaders and others do not? And why are seemingly commanding and imposing leaders deposed?

**Course #11 Title/Number: Modern Warfare and Military Leadership/
History 475**

- Instructor: James Wood
 - Email: James.B.Wood@williams.edu
 - Phone: (413) 597-2551
- Course description:

Since the late-eighteenth century, the history of the West has been marked by a number of enormously destructive and decisive wars fought by nation-states on a continental and global scale. This era witnessed dramatic changes in the size, armaments, organization, and lethal nature of military forces at sea, on land, and, more recently, in the air, culminating in highly mechanized warfare, and its ultimate weapon, the atomic bomb. This course will study that warfare, paying special attention to the role military leadership played in its development. We will concentrate our attention on the Napoleonic Wars, the American Civil War, World War I, and World War II, and such leaders as Napoleon, Lee and Grant, Haig and Ludendorff, Churchill, Hitler, Stalin, Marshall, Eisenhower, and MacArthur. Do these great leaders provide the key to our understanding of modern warfare? Or are certain "timeless" principles, factors, and behaviors that consistently transcend local historical contexts more important?

**Course #12 Title/Number: American Foreign Policy/ Leadership Studies/
Political Science 261**

- Instructor: Kaiser Rovner, visiting prof, Email not listed
- Program Chair: James McAllister
 - Email: James.McAllister@williams.edu
- Course description:

This course is an introduction to the theory and practice of American foreign policy. It explores the international and domestic pressures that motivate policy elites through a historical overview of key U.S. decisions, incorporating various theories of foreign policy into discussions of critical debates. The course also provides an anatomy of the modern foreign policy establishment and a flavor of how institutional actors behave. Armed with this understanding, students will learn how to be thoughtful consumers and critics. Finally, they will step into the shoes of the advisor and produce policy recommendations for a series of contemporary dilemmas of American foreign policy leaders.

Course #13 Title/Number: Domains of Leadership: The Roosevelt Style of Leadership/ Leadership 402

- Instructor:
- Course description:

In this course we will study the lives, ideas, visions and, above all, the political and moral leadership of Theodore, Franklin and Eleanor Roosevelt. The three Roosevelts transformed the role of government in American society, bringing about fundamental and lasting change. What were their leadership strategies and styles? Did they mobilize followers or did their followers mobilize them? How did they balance political compromise with bold, principled leadership? How did their personalities affect their visions and their goals? To what extent did they offer ethical and moral leadership? In addition to studying histories and biographies, we will do extensive research in primary source material.

Course #14 Title/Number: Black Leadership in American Culture/ AFR 210

- Instructor: Erica Edwards
 - Email: erica.edwards@williams.edu
- Course description:

Recent popular culture and scholarship suggest a total absence of African American political leadership in the contemporary moment. What does this obsession with the leadership "void" obscure about African American politics? What does it enable? What is the historical relationship between American popular culture and dominant perceptions about what constitutes genuine political leadership? This course introduces students to fundamental concepts in the study of black politics and black culture-activism, representation, identity, democracy, and nationalism-by considering the construction of black leadership in American culture. In this effort, we will consider an array of materials, such as films, magazines, newspaper articles, and fiction, that will help us understand the aesthetic dimension of leadership and how popular culture serves as the site through which political ideals are produced and circulated. Novels

include Charles Johnson's *Dreamer* and Paul Beatty's *White Boy Shuffle*; films include *Malcolm X* and *Panther*; secondary readings include essays by Adolph Reed, Todd Boyd, Norman Kelley, and Toni Morrison. Format: lecture/discussion. Requirements: active participation, written responses to readings, and four 5- to 7-page essays. No prerequisites. *Enrollment limit: 25 (expected: 20). Preference is given to advanced students and Africana Studies concentrators*

26. Morehouse College (GA): The Leadership Center at Morehouse College

Course #1 Title/Number: Ethical Leadership and African American Moral Traditions/ LS 301

- Instructor:
- Course description:

Ethical Leadership and African American Moral Traditions, the capstone course in the Leadership Studies minor, examines African American leadership from a narrative perspective, utilizing primary and secondary source materials. This course explores theoretical and practical elements of leadership in specific historical contexts and evaluates competencies traditionally associated with African American leadership practices. Three specific areas of ethical leadership will be emphasized: morally-anchored character, transformative acts of civility, and a sense of community. This seminar is designed to acquaint students with major figures, movements, and issues in black American spiritual and ethical traditions. The seminar, which focuses heavily on leadership emerging from 19th and 20th century black culture, explores theoretical concerns within respective traditions and offers a forum for practical engagement with contemporary problems associated with African American life and culture.

Course #2 Title/Number: History and Theories of Leadership/ LS 201

- Instructor: not listed
- Program Director: Walter Earl Fluker
 - Email: wfluker@morehouse.edu
- Course description:

This course is designed to introduce the student to both historical and theoretical dimensions of leadership, with an emphasis on contemporary theories and models. The course is designed as an "intellectual history" of leadership, allowing the student to come away from the course with an enhanced understanding of the richness and diversity of the field of leadership studies. The course will explore a wealth of differing sources and approaches to leadership, including ancient mythology, classic philosophy, literature, history, social scientific theories of leadership and contemporary insights. The material will be integrated in such a way that each perspective falls logically into an understandable pattern of evolving

conceptions of leadership over time. At the end of the course, the student should have an enhanced understanding of leadership, the ability to articulate clearly his understanding of leadership theory and practice and have confidence in his ability to apply these concepts of leadership to actual leadership situations.